

PROGRESSIVE
EDUCATION
FOR THE
MODERN INDIAN



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Samsara
THE WORLD ACADEMY

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TEACHING

CREATIVITY

AWARENESS

CHILDHOOD

GROWTH

JOY

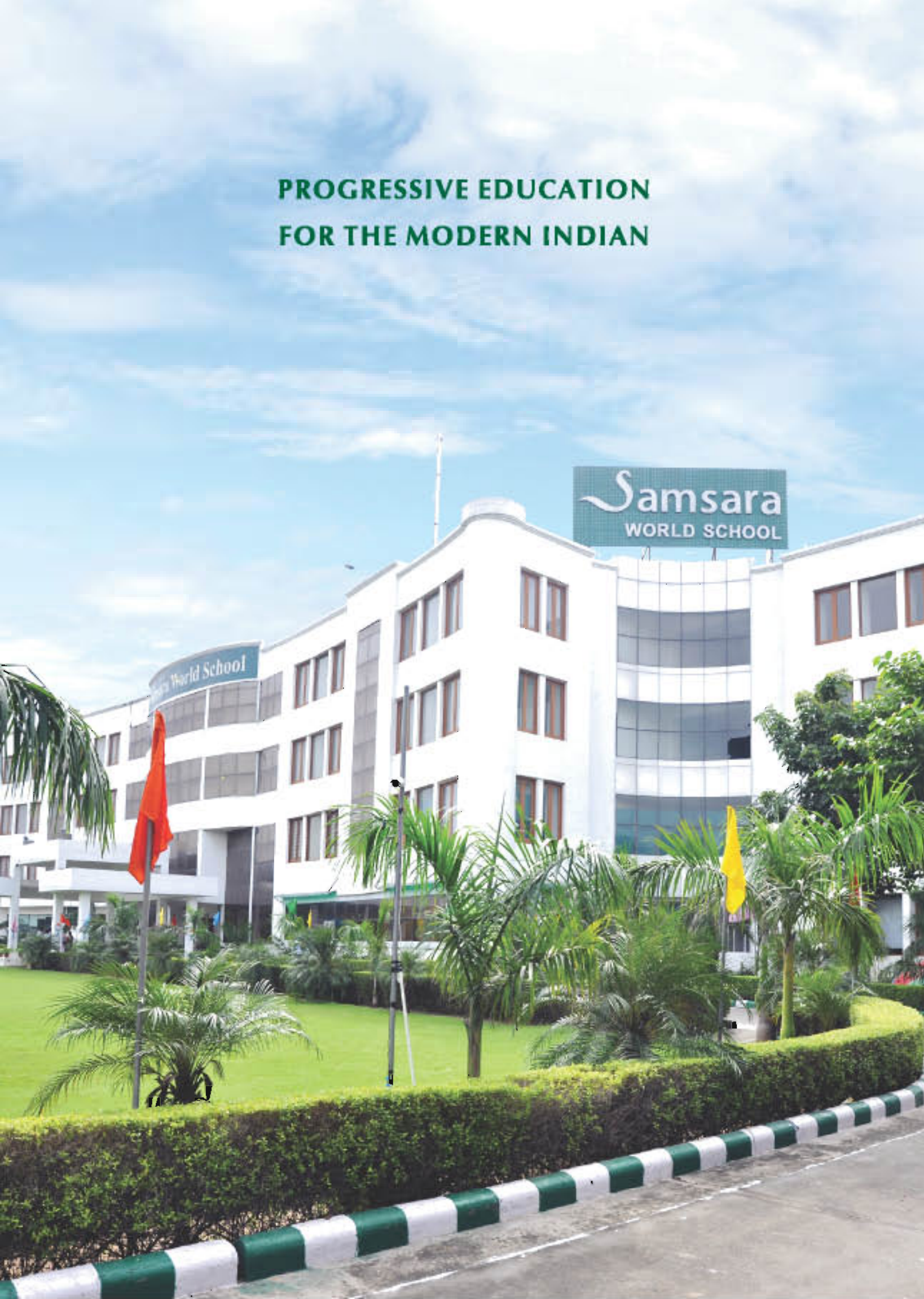
LEARNING

UNDERSTANDING

INTERACTION

P R O S P E C T U S

**PROGRESSIVE EDUCATION
FOR THE MODERN INDIAN**



INSTRUCTIONS FOR ADMISSION PROCEDURE:

Please go through the form carefully and fill in information true to your knowledge.

DOCUMENTS REQUIRED DURING ADMISSION:

- I) ATTESTED COPY OF BIRTH CERTIFICATE.
- II) 6 COPIES OF CHILD'S PASSPORT SIZED PHOTOGRAPHS.
- III) 2 COPIES OF EACH PARENT'S PHOTOGRAPH.
- IV) AADHAR CARD COPY OF PARENTS AND WARD
- V) PROOF OF RESIDENCE - ANY ONE OF THE FOLLOWING:
 - A) RATION CARD
 - B) VOTER ID
 - C) PASSPORT OF EITHER PARENT
 - D) ELECTRICITY BILL
- VI) PREVIOUS YEAR'S REPORT CARD
- VII) ORIGINAL TRANSFER CERTIFICATE (T.C) FROM THE PREVIOUS SCHOOL
- VIII) COVID-19 VACCINATION CERTIFICATE OF THE PARENTS

**CROSS CHECKING OF THE DOCUMENTS WILL BE DONE AT THE
ADMISSION DESK SO PLEASE CARRY THE ORIGINAL DOCUMENTS**

The Samsara Heritage

In the education system that brings its children upon 'rote and drill' routines, Samsara The World Academy comes as a breath of fresh air. Epitomizing the ideals of progressive education, Samsara The World Academy envisions a generation of young adults weaned on real-life experiences and activities that respect and encourage the creativity of the child.

Taking from a history of 37 years in education, Samsara The World Academy is associated with seven successfully running senior schools in Meerut. Incepted in 1982, Meerut Public School embodies the philosophy, with the vision of a value-based education that encourages children to be independent, thoughtful and socially responsible adults. With over 12,000 students and 500 staff members, academic excellence and outstanding achievements have become synonymous with our parent organization. Remarkable board results have taken our class 10 and 12 students into the category of the top scorers of the country.

Our emphasis on a well-rounded, firmly grounded education encourages a stellar performance among students in the arena of sports. National level players have emerged in basketball, badminton, volleyball, yoga, skating, table tennis, kho-kho, karate and taekwondo. Arts form the cornerstone of our curriculum. Theatre, debating, creative writing, dance and music are important focus in a student's school life, which encourage original thought process and creativity, whilst instilling discipline.

In the 37 years since the inception of the institution, its alumni have brought accolades for their alma mater and carved a niche in reputed universities and management institutes like the IIMs, IITs and NID. They have distinguished themselves in corporate and civil sectors, medical sciences, arts and in the armed forces.

As visionaries in education, The Samsara family wants to bring an unparalleled access to education and a commitment to excellence and progressive thought at Greater Noida.



OUR MAIN OBJECTIVE IS TO PROVIDE OUR FUTURE GLOBAL CITIZENS WITH AN ACCESSIBLE AND CONTEMPORARY EDUCATION THAT WILL TEACH THEM TO UNDERSTAND, RESPECT AND REVEL IN THE DIFFERENCES OF CULTURE, RELIGION AND NATIONALITY, AND THE MOST OF ALL SENSITIVE TO SOCIAL CAUSES.

From the Chairperson's Desk



Dear Parents,

I came to education as a learner, with an inner calling to create and establish a system for the whole generation of new learners. I had no great design or big plans. Yet, in these 37 years our journey has been charted by a commitment to relentlessly widen our horizons, deepen our base and work to accelerate each student's personal and professional growth.

When our students started excelling in academic and professional courses, unwittingly, the process of nation building had begun. This has further added to my commitment to support and crusade for meaningful education.

I would like to acknowledge the support of our large and very capable staff, and the thousands of parents and children who are a part and responsible for, this institution's success.

I sometimes feel, that being instruments of change isn't attributed to any actual or imagined qualities of being educationists, but because we understand that education is a part of life. So, in each of our schools I have created spaces that engage with life - spaces for sports, spaces with verdant green nature, and spaces with a selfless focus on community building.

MR. TARA CHAND SHASTRI
FOUNDER CHAIRMAN

In my journey, I have been supported by the deep vision of my life-partner - my wife, and we believe, that education empowers self realization, independent thinking, environment consciousness and growth of the community which are more valuable than any marks on a report card.

We also work for the simultaneity of life and believe that academic excellence is a life-long discipline and has to be linked with both personal and social responsibilities.

Our school not only educates the student but also the teacher, thus, is an ideal school. My focus in life is to build such schools. These are the ideals that have brought us to Greater Noida, to introduce this educational system based on the principles of free progressive education to this well planned city.

We invite you to come and be a part of our movement to empower our children with value-based academic excellence and equip them for greater heights of achievement. For this, we urge all the parents to come and join this new venture. Yes! Our task ahead is to work together as members of a large social group, sometimes in agreement and sometimes in disagreement. But always with an emphasis on the growth of our students in their entirety.

Your support for Samsara-The World Academy will sow the seeds that will begin the process of the birth of a new community. I ask you to visualize Samsara as a contemporary school with very deep traditional roots. On our part, we are committed to support and facilitate excellence and inculcate the joy of learning in each member of our ever growing community.

MRS. KUSUM SHASTRI
CO-FOUNDER

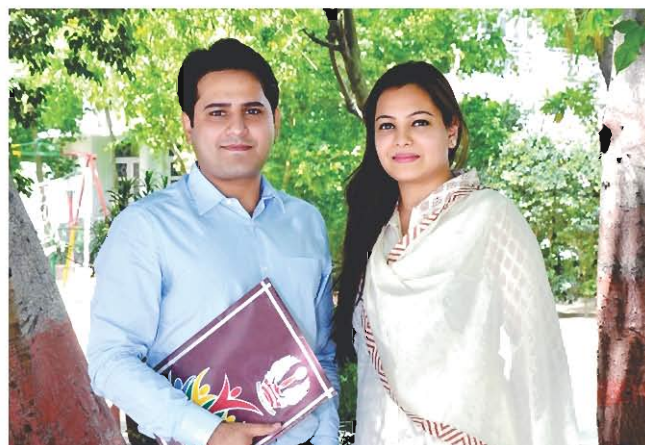
Managing Director

Several years back, we resolved to set up a school, a school with a difference, a school far out of the common run, in our beloved city of Meerut, and it fills my heart with joy and pride to express that a precious sapling, MPS Group of Schools is maturing swiftly into a gigantic fruit laden tree of knowledge and perspicacity. It is an Institution solely and in virtuality dedicated to repay the obligation of humanity by serving the society through the noblest stream, EDUCATION.

Every child is like a seed, which has the potential to grow, if it is nourished with love and care under the correct guidance. We trust in tapping and unleashing the infinite capabilities of our young generation. In today's world, where the society is increasingly divided into smaller segments, MPS Group of Schools remains as a community rich in its integrity where honesty and hard work form the basis of an educational process resulting in learning for a lifetime. All the branches always strive to diversify and reshape the path of education according to our ever-changing world.

Our commitment to education today recognises the necessity for thinking and acting from insular to universal. As the school believes that children are not things to be moulded but are individuals to be unfolded. In this regard the school confers them the precise atmosphere, also an enriching and invigorating environment with umpteen opportunities to think and work creatively & compassionately, to develop confidence, to become smart and conscientious individuals with high norms and ethics, so that they are competent with valour and fervour to stand for what is correct, adapting to diverse circumstances in any part of the universal village.

Although, the world has been scarred by greed and selfishness but at MPS, we are seeking out a forgotten age of innocence because we deal with young minds. We are filled with the hope that the coming years will bring about a change in attitude, and we will fulfil our responsibility of carrying into each home the message of cheer and culture, of freedom and prosperity, of life and light. With a clear vision and



steady steps, we shall march forward. It is our aim to provide a fine balance of tradition and to ensure that we are at the forefront of educational practices. The school maintains its core values to inculcate and preserve Indian Tradition and Culture and promises to excel in all round education with world recognition. The fabric of our value is woven to link academics, sports and services, guide the daily actions and the behaviour of the MPS family, imbibe in each child the curiosity to learn, the self-confidence to lead and the compassion to serve.

"Quality is never an accident. It is always the result of high intention, sincere efforts, intelligent direction and skillful execution. It represents the wise choice of many alternatives." Year by year, the efforts of our staff and students have taken the school forward in terms of excellence. The school has progressed in leaps and bounds. Today, we stand as one of the most noted educational landmarks in the heart of Meerut and Greater Noida. Come, let us hold hands to share the joy and success in nurturing the future of this universe so that tomorrow they stand tall with confidence to be seen and heard and be counted amongst those who can confidently state, "Yes, I am, I can, I will."

Jai Hind !!

VIKRAMJEET SINGH SHASTRI
MANAGING DIRECTOR
KETIKI SINGH SHASTRI
DIRECTOR

Principal's Message



Every child deserves a good education - an education that equips children with the requisite skills for a healthy life and prepares them thoroughly for future challenges. We, at Samsara-The World Academy are aware that the world is becoming more competitive, while continuously shrinking with the emergence of newer technologies.

Therefore, our children need to be confident, intelligent young adults who can effectively cope and engage with everyday situations. Keeping this in mind, Samsara's idea of a contemporary, futuristic education prepares our children to be smart adaptable individuals, who can sync themselves with ever changing needs, yet retain their individuality in the face of any obstacle that life may bring them.

We believe every child is unique and learns and grows differently. Therefore, our team of caring committed teachers pays personalized attention to every child. Their teaching and learning processes provide the child with basic knowledge and skills, while simultaneously creating plenty of opportunities to apply that knowledge in practical, meaningful contexts within and outside the classroom.

Samsara-The World Academy and its team strive to achieve unparalleled excellence in every endeavour undertaken, be it the curriculum, co-curricular activities, teacher training programmes or infrastructure.

We are a full-fledged CBSE Senior Secondary school imparting education from Pre- Nursery to Class XII. Samsara is an aggregation of good classrooms in which effective teaching and learning takes place. We ensure that every child maximises his or her learning and potential. Our CBSE Board results reflect our shared commitment to excellence which is driven by academic rigor, and supported by high quality teaching. This is just the beginning of a long and fulfilling voyage, and I invite you to come and be a part of this journey of Hope and Commitment called Samsara-The World Academy .

CAPT. (MRS.) PRAVEEN ROY
PRINCIPAL

DELIVERING RESULTS

Samsara The World Academy is an international academy, designed to provide children with a progressive and ideologically sound education and foundation.

Samsara-The World Academy envisions an environment that facilitates growth and development for children, parents, and all other members of the school's community.

Our commitment is to lay the foundation for a new progressive approach to education. We promise a space where children can learn to engage with the very core issues of life. A well planned platform that imbibes in them an intrinsic sensitivity towards all aspects of their environment - physical, psychic, spiritual, cognitive and sociological.

In doing so, we hope to create a novel educational system that's compassionate in spirit, body and mind, and provides children with an experiential learning compass to daily life.

OUR VISION



OUR MISSION



Our mission thus, is to make Samsara The World Academy a space for integrally progressive education.

In collaborative interactions with the child's immediate family, we hope to instill in each Samsarian a desire for self-discipline, academic excellence and personal dignity, through a self-motivated, interactive, and exploratory approach to learning and to acquire knowledge.



OUR EMPHASIS IS ON EACH CHILD FINDING THEIR OWN 'EUREKA' MOMENT OF DISCOVERY, THROUGH WHICH THEY'LL DISCOVER AN INNER RESONANCE OF CALMING FULFILLMENT. CONTENT AND CURRICULUM GOALS ARE BASED ON EQUIPPING AND EMPOWERING EACH CHILD FOR LIFE.

WE BELIEVE THAT

Academic growth requires not only the acquisition of knowledge, but its application in analytical, creative and expressive ways that make learning a meaningful experience for the students.

Through experiential learning students will excel by putting their skills, knowledge and resources to use in harmony with the immediate environment they inhabit.

Emotional and physical wellbeing, as well as a sociological integrity that allows for the acceptance of differences within a community, are integral areas of a student's learning process.

Samsara-The World Academy represents an ideological shift from a teacher-led education to child-centric wisdom. Our learning process is facilitated by a team of process-centric faculty members.

At every age group, the curriculum at Samsara engages our children's imagination within well-defined indoor and outdoor arena.

The vibrancy of our curriculum's content comes from our thorough research into the belief that we aren't here just to teach but also to encourage in each child a proactive ability to participate in the process of their own organic growth. This is integral to our progressive education system.



SEEDING THE FUTURE

To fulfill our vision and mission, Samsara-The World Academy has sown the seeds for an environment in which:

- Education becomes the tool that instills in students a life long, instinctive passion for learning.
- Each student's individual learning needs, abilities and inclinations are supported.
- Children are more receptive in an environment of faith, trust and support. So we don't dictate, instead we teach through facilitation and guidance at their comfort zone.
- Curriculum goals are shared and implemented by the entire community; the student, the facilitator and the parents.
- The foundation of all interactions is based on the personal and social dignity of all.



FOR GEOGRAPHY, BOTANY, HISTORY AND ZOOLOGY, APPROPRIATE MONTESSORI MATERIAL IS USED. HERE TOO, EXPERIMENTS AND PROJECT-BASED LEARNING FORM THE FUNDAMENTALS OF CLASSES.

A NEW VIEW TO LEARN

DIGITAL LEARNING

With the threat posed by the Covid- 19 pandemic last year, Samsara The World Academy adopted ' The New View of Learning & Teaching '.We started smart virtual classes which enabled learning and replaced the traditional methods of teaching using blackboards and chalks and learning from textbooks. We used a blended and integrated approach to the learning process.This trend in education made learning more engaging and less stressful. The virtual classes enhanced the experience of the students and

learning occurred in real-time. The interactive nature of digital learning stimulated their senses and expanded their knowledge base.Virtual competitions & events were organised which gave a new way to our students. Online competitions provided an opportunity for various participants to gain more experience, demonstrate their knowledge & skills, analyse and evaluate themselves. It gave them a platform to showcase their talent, build confidence and take a notch forward towards achieving great things in life.

THE FOUNDATIONAL YEARS

THE EXERCISES OF PRACTICAL LIFE

Activities that directly help children to become independent in their immediate environment. Through the activities done, there is a great development and refinement of fine motor skills. Children achieve eye-hand co-ordination, independence, self-confidence, self-reliance, a sense of order and care, concentration, one on one communication and above all they are prepared for language and arithmetic.



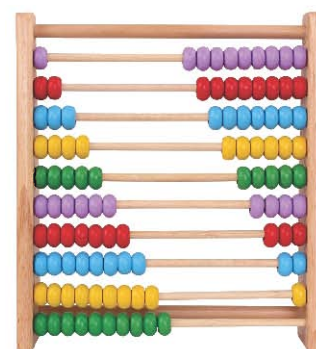
THE SENSORIAL ACTIVITIES

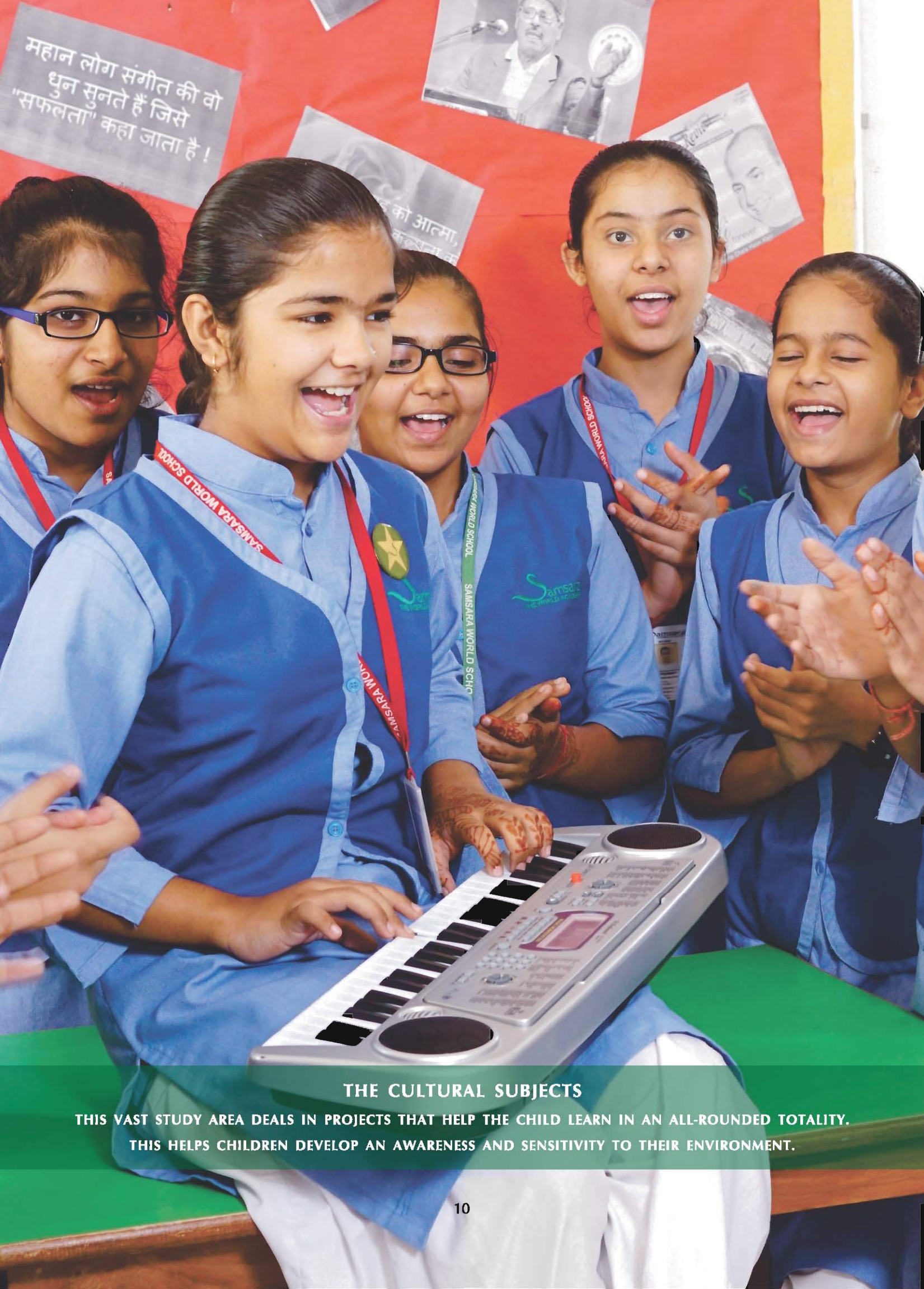
Meant for training the five senses - visual, olfactory, auditory, gustatory and tactile. During the early and more sensitive periods of a child's life, he/she uses the 5 senses to categorize the huge source of unclassified data gathered from their environment. All activities are self-corrective. Sensorial materials also help adults to identify whether hearing problem or colour blindness exists in any child under their care.

THE ARITHMETIC MATERIAL

The emphasis here is on the value of the digit, and the place it occupies in a number. A child learns by handling quantities and by counting in ones, tens, the power of tens and multiples of tens. The child grasps the concept of the quantity of each number before rote counting.

One-to-one correspondence, the value of zero, greater and smaller quantities are some of the important concepts, in number work done by the child through a very simple and organized activities.





महान लोग संगीत की वो
धुन सुनते हैं जिसे
"सफलता" कहा जाता है !

THE CULTURAL SUBJECTS

THIS VAST STUDY AREA DEALS IN PROJECTS THAT HELP THE CHILD LEARN IN AN ALL-ROUNDED TOTALITY.
THIS HELPS CHILDREN DEVELOP AN AWARENESS AND SENSITIVITY TO THEIR ENVIRONMENT.

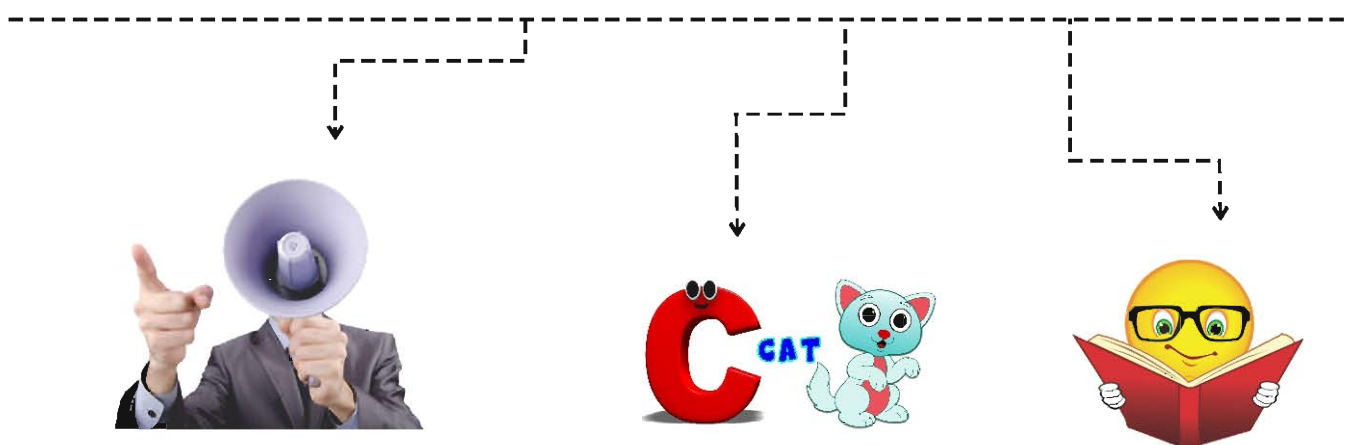
During preparatory years we work under the Montessori paradigm, on a curriculum that uses terminologies that are tried and tested by generations of students worldwide. We are keen to keep the purity and essence of Montessori's work, yet we also facilitate research in 'Montessori education'.

Terms that you, as a parent, will hear regarding the framework of the curriculum.

THE LANGUAGE MATERIAL

One of the major learning skills is communication. And speech is one of the most important means of communication.

Speech is basically the use of words. The greater a child's mastery of words, the richer will be his/her learning in life. There are 3 basic methods used in learning the language:



THE PHONIC WORD METHOD

This method is used for teaching words with blends and digraphs, namely phonograms. A blend is a word where two letter sounds come together and are read with their individual sounds remaining intact e.g. words with pl, nd, bl etc. Digraphs are words where two letter sounds come together to make a new sound, e.g. words with sh, ch, ph, th, ee, oo etc.

In the Phonic Word Method, letter - sound relationships are learnt in the context of words which they apply through phonic drill and practice. By the time our child turns 4, he/she becomes a confident reader of English sentences and Hindi words without matras.

THE LOOK AND SAY WORD METHOD

This is used to help the child to build their vocabulary with the help of sight words. Children learn complex non-phonetic words like of green board, window, tube-light, switch, not by spellings and rote but by patterns through continuous sight words in his/her classroom.

THE PHONETIC METHOD

This is the mainstay method of reading, which relies on the sounds of the letters. The child is introduced to the common sounds of the letters enabling him or her to learn to read by synthesizing the consecutive sounds in a word. Reading, therefore, takes place by letter-sound relationships.



INFRASTRUCTURAL SUPPORT FOR AUDITORIUM, DIGITAL LIBRARY, IN-HOUSE LABS AND WORKING SPACES FOR
THEATER | COMMUNITY PROJECTS | FILM VIEWING | MUSIC | ENVIRONMENTAL SUSTAINABILITY

SAMSARA CREATIVE ARTS



MUSIC

As essential soul food, music must be an integral part of every child's life.

Here, they will be sensitized and introduced to every school of musical thought, across genres — whether western or eastern, instrumental or vocal, classical or contemporary.



ART & CRAFT

Children will be encouraged to see arts and craft not as 'tasks to be completed', but as activities of creativity and consciousness for the environment.

We believe in recycling and reusing all our resources.

Art and craft will compliment academic schedules and routines.



ORIGAMI

This ancient Japanese art is incorporated along with the children's exposure to other art forms. This exercise initiates the child into experimenting and exploring the dynamics of paper art from a young age.



KITCHEN BASED ACTIVITIES

Through this experiential learning, children will learn lessons in independence. With cooking lessons, we aim to equip children with basic culinary skills needed at home. (All safety precautions are observed minutely to ensure that the child is safe at all times.)



STORY TELLING

The Story-telling sessions are held regularly and are not restricted to just classes, but also take place in the library and open arenas. The stories will be absorbed through art and craft, conversation, drama, acting and songs. Through stories we want to inculcate in children good habits, values, good eating habits, health and hygiene, good conduct and knowledge. And above all vivid imagination. The classrooms, library and open arena provide a wide variety of books for children and parents to read and take home. Puppetry and costumes to enact stories both traditional and from immediate surroundings, form a part of our story telling lexicon.



CLAY & POTTERY

This is a medium, again used to explore the multi-facets of a child's creativity.

An exercise, not dictated by learning outcomes, but by the experience of creation, and the tactile pleasure of molding a material that simultaneously calms and stimulates the child's inspirations.



DANCE & CREATIVE MOVEMENT

Incorporating both eastern and western sensibilities, emphasis are on regular dance routines and experimentation, where children are initiated into classical and contemporary music and rhythm.



YOGA | KHO-KHO | BASKETBALL | FOOTBALL | CRICKET | KARATE | SKATING

SAMSARA PHYSICAL EDUCATION



AEROBICS

Our aim is to develop the child's physical fitness by combining rhythmic aerobic exercises with stretching muscles and strength training. This is through free-hand exercise and dance routines held on a regular basis.



YOGA

Developing the mind, body and spirit in-tandem is an integral part of a child's evolution. Therefore, yoga is being incorporated into the daily curriculum of the school, along with the education of the yoga theory to facilitate the process.



TRACK & FIELD

The sports programme at Samsara The world Academy includes athletic activities based on running, jumping and throwing, performed on grass & concrete tracks specially designed for students. This strengthens the overall stamina in a child, enabling them for better performances and coping up with competitive environments.



SKATING

Skating is an amazing form of self expression. Samsarians have got this privileged of self expression during their skating classes. Many of the national level skaters have been accoladed and figured out till now and laureled for their flair.



KARATE

Learning and training in Karate at our school help the child not only to be able to defend himself but also prepares the child to face the future with confidence. Our karate classes assimilate many other qualities in our children such as self discipline, control and patience, sharpening memory, physical fitness and coordination of the mind and body.



ENVIRONMENTAL EDUCATION

Nature is what builds a healthy and happy life; and thus is quintessential in living up an active lifestyle. Extreme emphasis is laid on instilling in children's mind a spirit of enquiry, awareness, responsibility and consciousness towards the environment. This is facilitated through many workshops, outdoor sessions and experiences from nature walk, planting small garden beds.



SAMSARA INTEGRATES HERB KITCHEN GARDENS, ROPE BRIDGES SENSORIAL PATHS, WATER, FRUIT GROVES INTO PLAY AND LEARNING SPACES.

REACHING HEIGHTS

As per the new school education system of 5 + 3 + 3 + 4 outlined in NEP 2020, children will spend five years in the foundational stage, 3 years in the preparatory stage, 3 years in the middle stage and 4 years in the secondary stage.

FOUNDATIONAL STAGE

Classes M.B. to 2

PREPARATORY STAGE

Classes 3 to 5

THE MIDDLE SCHOOL

Classes 6 to 8.

THE SENIOR SCHOOL

Classes 9 to 12.

The Middle School and Senior School are adjacent to each other and are a full house of energy and talented students.

THE FOUNDATIONAL STAGE

The Foundational Stage houses five early years of planned education:

The Montessori Blue (Pre-Nursery), Nursery, Kindergarten, One and Two.

The Montessori Blue Programme

Montessori Blue is four hours long program for the age group of 2 to 3 years. It is based on the respected Montessori paradigm that a child's natural receptivity towards learning is enhanced in an environment prepared with specific learning aids. All material and content provided is of international standard.

The Nursery Programme

The Nursery program is four hours long program for children from the age of three years to four years. The foundation of this program is based on the principles of free progressive education that is led by a curriculum of arts, science, music and movement. This also creates an atmosphere that

encourages the child's ability to learn a second language, a language other than the mother tongue is gradually added. The base of this program is child led, awakening the child's natural instinct for learning.

The Kindergarten Programme

The Kindergarten program is a four hours program for children from the age of four years to five years. This program is also based on the principle of free progressive education, led by a curriculum of art, science, music and dance. At this stage, emotional independence is encouraged amongst children. Once again, this program encourages bilingualism in languages other than the mother tongue.

QUAINT STORY AND ART SPACES ARE CREATED TO MAKE THE ELEMENTARY WING A PIVOTAL FOUNDATION OF OUR CURRICULUM OF SUPPORT, LOVE AND UNDERSTANDING AROUND EACH CHILD'S INDIVIDUAL NEEDS.



WE GRADUALLY BUILD UPON THE STUDENT'S JUNIOR SCHOOL LEARNING, AND ADD ON ASPECTS OF LIFE SKILLS AND LEADERSHIP DEVELOPMENT PROGRAMMES

THE PREPARATORY STAGE

The Preparatory Stage houses Class Three, Four and Five.

In these formative years, Junior School plays an important role in a student's life. Samsara's Junior School represents a promise to deliver quality education that emphasizes the inculcation of a deep-rooted value system. Our educational processes are aimed at empowering the child's intellect and simultaneously supporting their emotional, moral and physical well-being.

We believe in the unique, individual talents of each child and follow an instructional strategy that compliments every child's different learning style. This multi-layered process of integrating and merging curriculum boundaries is the way of Samsara-The World Academy linking a child's learning with real life situations and experiences.

We have developed a new, theme-based, project supported curriculum that ensures multi-dimensional learning for every child and allows us to bring forward latent talent and shape creative thinking.

Students learn in multiple ways, like reading, exploring, observing and experimenting with ideas. While textbooks and curriculum goals are extremely relevant in establishing a firm scholastic foundation, it is the interdisciplinary connections that form a holistic education. This process is encouraged by a set of teachers trained for interdisciplinary subject linkages.



The junior school also functions as a community hub for film viewing, theater, music, open house days, student day out activities, and environment and heritage programs. We look forward to creating a school with a clear focus on growth in all aspects of living.

An integral yoga and meditation centre for children, parents, and teachers creates a space with a serene and calm ambience to inculcate inner quietude as a life long habit.

STRONG EMPHASIS IS LAID ON THE OVERALL ASPECTS OF PHYSICAL AND COGNITIVE LEARNING EXPERIENCES WITH INBUILT RESOURCES FOR ALL ACTIVITIES, INCLUDING:



A LIBRARY
AN ART CORRIDOR
AUDIO VISUAL ROOM
COMPUTER LAB
SCIENCE LABS
YOGA + MEDITATION ROOM
MEDICAL ROOM
TRANSPORTATION
OUTDOOR SPORTS FIELD
HERB GARDENS
NATURE WALK PATHWAYS.





WELL-EQUIPPED, PHYSICALLY CHALLENGING OUTDOOR AND INDOOR SPACES INSPIRE INTERESTING PROJECTS AND WORK EXPERIENCES. A VERTICAL GROUP FORMAT HAS BEEN CREATED BOTH ARCHITECTURALLY AND CURRICULAR WISE.

MIDDLE SCHOOL

Classes Sixth, Seventh and Eighth

Our team of steadfast and true-blue educators precisely storify the mainstay of Middle School. Our faculty members are committed to stimulate individual growth in every child homed by Samsara, through academics and character building programs, empowering them to build and live in educative, healthy and culturally enriched societies.

Middle school is the hub for both indoor and outdoor explorations, discussions and deliberations, as well as project work for community and personal development.

Our curriculum in totality opens our Samsara student to a

world of endless possibilities following the guidelines of NEP 2020. We depend on the child's inner curiosity and ability to transcend both physical and mental barriers as an integral approach to learning.

Field trips, excursions, student exchange programs and community appropriate social work allow young students to explore the real world. Our integrated syllabus also encourages children to explore their individual needs and group expectations.

We hope to create a platform for synchronous and collaborative learning.

As we hope to create a platform for synchronized collaborative learning, information and communication technologies are used extensively. Starting at Middle School, classrooms encourage interaction and co-operation among students, parents and teachers.

We encourage the transmission of the basic skills and concepts, so multimedia computer softwares that lay the foundations for evolved thinking skills and creativity, are facilitated through our available information and communication technologies.

The initial selection of books, textbooks and reading material for students is based on a thorough selection of age appropriate curriculum interventions.

In-house books and journals are created every year to document the journeys that take place at Samsara.

Physical education is provided to all the students irrespective of their genders, it gives an exposure to both individuals. Sports coaching is an important part of our curriculum which encourages them to adopt and maintain healthy active life style.

SENIOR SCHOOL

Affiliated with the C.B.S.E. for Classes Nine, Ten, Eleven and Twelve.

The cornerstone of our belief system is that each child must develop an innate understanding and appreciation of her/his abilities, yet be humble about their existence. Samsara The World Academy, in the initial phases of establishing this culture, emphasizes that all children choose at least two activities as propellers towards mental, emotional and physical growth.

Students can choose to join any of our various in-house clubs for personality development and hobby exploration for lifelong learning and commitment to one's inner needs.

Our emphasis is on empowering students with a complete understanding by following existing practices of NEP 2020 and then refining these with their own views, opinion and creative inputs.

The School offers diverse streams for students to choose from

Science

English Core, Physics, Chemistry.

Commerce

English Core, Business Studies, Accountancy.

Humanities

English Core, History, Political Science.

Optional

Maths, Physical Education, Computer Science, Biology, Economics, Painting, Vocal Music and Artificial Intelligence.

PRATIBHA

"Pratibha", the annual exhibition furnishes the talents of children in one form. It not only seasons them with knowledge but also provides them the chance to land in the lives of scientists, mathematicians, dramatists, musicians and grammarians.





OUR QUALITY INFRASTRUCTURE INCLUDES EXTENSIVE BOOK AND DIGITAL LIBRARIES, SEPARATE LABS FOR COMPUTERS, PHYSICS, BIOLOGY AND CHEMISTRY TO START THE PROCESS OF AN ARTISTIC AND SCIENTIFIC ENQUIRY AT A YOUNG AGE.

With this context, different school zones cater to :



An early exposure to understanding life sciences, the dynamics of human evolution and the needs of a society as a whole.



T H E A T R E

As a powerful creative tool, theatre will function as an exploratory medium for language, dance and movement.



E N V I R O N M E N T

An exploration of issues related to organic farming, genetically modified foods, conservation of water, flora, fauna and migratory birds. Local issues will first be addressed, followed by issues of the state and neighborhood cities and later, national and international issues.

There are club opportunities with in-house resources for



OUR COMMITMENT

“Desire is the key to motivation, but it’s determination and commitment to an unrelenting pursuit of your goal a commitment to excellence that will enable you to attain the success you seek.” - **MARIO ANDRETTI**

“The Education imparted at SAMSARA THE WORLD ACADEMY is a shared commitment between dedicated teachers, motivated students and enthusiastic management with high expectations. We have created an institution that provides a thinking foundation for life and a never ceasing love for learning.

All five sections of SAMSARA THE WORLD ACADEMY are working together in unison to achieve the goals of our specially developed curriculum based on NEP 2020, along with the school Management, Principal, Educators and Students.

With the above as a commitment, we state that our policies and decisions are fair and progressive.





A BRANCH OF MEERUT PUBLIC SCHOOL GROUP EST. 1982

SAFETY GUIDELINES

GENERAL RULES

- ⦿ All the school activities for the current session are mentioned in the School Calendar. Please look through it for all updates and upcoming events.
- ⦿ Our Friday Circular comprises of all important points. Please go through each point for further reinforcement.
- ⦿ Identity Card (ID Card) is mandatory for every student.
- ⦿ It is mandatory for parents/guardians to bring a 'Collection Card' always when they come to collect the ward at dispersal time or during school hours.
- ⦿ House Uniform is mandatory on every Friday for the students of Grade 3 to 12.
- ⦿ Please be considerate and attend every P.T.M (Parent-Teacher-Meet) without failure.
- ⦿ Pick up school phone calls as school authorities call only in cases of emergency or when it is unavoidable.
- ⦿ Don't send your ward to school when he/she is sick.
- ⦿ It is mandatory to submit a Transfer Certificate, Medical Certificate, Report Card and Aadhar Card's copy and Valid Address Proof at the time of admission.
- ⦿ The monthly fee will be deposited in ICICI Bank or online transaction on all working days. No cash is accepted.
- ⦿ The School gate will open at a fixed time - 8:15 A.M. and 2:30 P.M. for classes 1 to 12; and at 1:10 P.M. for classes M.B. to K.G. due to security reasons.
- ⦿ Kindly send tiffin, water bottles, sanitizer etc. along with the children. Lunch boxes, water bottles or any eatables are not allowed once the child enters the school premises.
- ⦿ Entry of parents in the school corridors and towards the classrooms is prohibited. Kindly adhere to it.
- ⦿ Parents will be allowed in the school premises only if they carry the collection card of their ward.
- ⦿ Please pay the school fee by the 10th of every month to avoid inconvenience.
- ⦿ The name of the child will be struck off if the fee is overdue for three months/no attendance for 03 consecutive months/not appeared in internal exam falling in these consecutive 3 months.
- ⦿ Kindly buy text books, stationery and uniform from the open market. School does not have such facilities in the campus.
- ⦿ It is mandatory for the children to submit leave application before hand. Kindly e-mail the leave application to the concerned teacher and to the school email address in case of emergency.
- ⦿ Leave will not be granted for any reason during the examination. In case of medical issues, it is necessary to appear in the retest after submitting the medical certificate. On failure a re-test will not be conducted further.
- ⦿ Parents are requested to adhere to the meeting days/time with the Principal - Tuesday and Saturday from 12 noon to 2 p.m. ONLY and to meet teachers and admin a prior appointment to be taken from the concerned person.
- ⦿ Loitering around the school campus after the school hours is strictly prohibited. Kindly keep a check on your ward and ask them to get back straight home after the school gets over.
- ⦿ No mobile phones are allowed in the school. If any student is caught carrying a mobile phone during surprise checks, it will be taken away and will only be returned at the end of the academic session.
- ⦿ Facebook/Whatsapp /Twitter/Instagram or any other social media sites are not to be accessed by the children. Please have a close vigil. Parental guidance is needed at all times.
- ⦿ Parents are requested to cooperate with the guards at the main gate when they ask for Collection/ID cards. Please, respect the school rules as they are implemented for the safety and security of your children.
- ⦿ Parents are requested to have a candid interaction with their child/children regularly. It is very important to maintain healthy and friendly relations with children and to get updated about their day-to-day activities and environment.
- ⦿ It is mandatory to wear mask and follow COVID-19 protocols.

SAFETY GUIDELINES

TRANSPORT RULES

- ⦿ The School will not be responsible for any mishappening if you avail private transport for plying the child.
- ⦿ Please follow the traffic rules and drive on the right side of the road to avoid any mishap.
- ⦿ It has been observed that the parents are using the wrong gate to drop off their wards. Walkers will use only Gate no. 2. Gate no.1 is strictly meant for school transport.
- ⦿ An advisory to the parents who are sending their wards in private vehicles:
 - ✓ Please have a close contact with the drivers.
 - ✓ Take their alternative mobile numbers. Also, share your mobile numbers with them.
 - ✓ Check the vehicle's fitness.
 - ✓ The vehicle must have a first-aid box and a fire extinguisher (if it runs on CNG).
 - ✓ Check the speed at which they drive.
 - ✓ Ask/demand for police verification of the driver and the helper.
 - ✓ Request them to have a lady helper (maid) with them when the children are in the vehicle .
 - ✓ Check the code of conduct of the drivers.
 - ✓ Be very firm that they should follow the traffic rules.
- ⦿ Students are not allowed to come to school riding a two-wheeler or driving a four wheeler. If any student will be seen doing so, the vehicle's keys will be confiscated and will be given to the nearest police station.
- ⦿ The Rider and the co-rider must wear helmets as there are serious hazards of not wearing one while riding the vehicle. Kindly adhere to the traffic rules at all given times.

Samsara is always open to suggestions and feedback from parents. Please feel free to call us or drop us a message sharing your thoughts.





SAMSARA THE WORLD ACADEMY